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Qualifications

Doctor of Philosophy- General Linguistics, Tehran University, Iran, 2004

Master of Arts - General Linguistics, Tehran University, Iran, 1998

Bachelor of Arts- English Teaching, Guilan University, Iran, 1995

Research interests

Cognitive aspects of language processing, Language arts Curriculum

Teaching interests

Psychology of language –psychology of reading- research methods

Courses on reading English

Publications

Danaye Tousi, M., & Kiamanesh, A . (forthcoming). Basic Education status of Afghan refugees in Iran. In G. Elliott., Ch. Fourali & S. Issler (Eds.), Education and social change: connecting local and global perspectives. London: Continuum.

Kiamanesh, A., & Danaye Tousi, M. (forthcoming). Research design: qualitative, quantitative, and mixed methods approaches. Tehran: Jeihoon Publications.
(Translation)

Franco, F., Baluch, B., Danaye Tousi, M., Leivo, K., Major, A., Sigger, J., Skoczen, I., & Zotovic, M. (2010). Implicit causality revisited: A cross-linguistic study of

different domains of verbs in western and nonWestern languages. SEPEX-EPS joint meeting, Granada, 15-17 April 2010.

Danaye Tousi, M., & Kiamanesh, A . (2009). Theoretical approaches to literacy: Evidence from America, Canada, England, Singapore, Senegal, Indonesia and Iran's curriculum. *Iranian Journal of Educational Innovations*, 8 (31). pp 31-46.

Mosavi, N., Shirazi, S., Daruyi, A., Danaye Tousi, M., Pour Shahbaz, A., & Rahgozar, M. (2009). A study on some pragmatic skills of persian 4-6 years old hardly hearing children and their normal hearing peers, *Iranian Quarterly Journal of rehabilitation*, 3 (10), pp 60-65.

Nilipour,R., Karimi, H., Shafiee, B., Shirazi, S., Yadegari, F., Howell, P., Mikhlesin, M., Danaye Tousi, M. (2009). Stuttering: Diagnosing, assessment and treatment. Isfahan: Isfahan University of medical Sciences.

Khallaghi, A., Danaye Tousi, M. (2009). Teacher education in career & technical education: Background & policy implications for the new millennium. Tehran: Shahid Rajaei Teacher Training University. (Translation)

Danaye Tousi, M. (2008). "Ra" in impersonal Persian structures. Second National Conference on linguistics, manuscripts and texts, February, 2009.

Danaye Tousi, M. (2008). Phonological and semantic devices in monolingual Persian young children's poems. Research report published in University of welfare and rehabilitation Sciences, Tehran, Iran.

Baluch, B. & Danaye-Tousi, M. (2007). A pilot investigation into unimpaired and dyslexic Persian children's word naming and spelling: Implications for models of reading and counselling. *Counselling Psychology Quarterly*, vol 20,1, 41-50.

Danaye Tousi (2007). Theoretical aspects of developmental dyslexia. National Congress of Research Methods in Neuroscience, 25-27 April, Tehran, Iran.

- Danaye Tousi, M, & Baluch, B. (2006). Persian spelling transparency and its impact on phonological awareness amongst dyslexic and unimpaired readers. *Iranian Journal of Language and Mind*, Vol (1), Num (1).
- Baluch, B & Danaye Tousi, M. (2006). Children and adults memory for words as a function of spelling transparency. The Experimental Psychology Society, 5-6 January- University College London
- Baluch, B & Danaye Tousi, M (2006) Spelling transparency and its impact on the reading of normal and dyslexic readers. *The Iranian Journal of Contemporary Psychology*.
- Baluch, B & Danaye Tousi, M (2006) Spelling transparency and its impact on dyslexic and unimpaired children's memory for words. *Annals of Dyslexia*, vol 56,2,319-334.
- Baluch, B. & Danaye Tousi, M (2006). Memory for words as a function of spelling transparency. *The Journal of Psychology - Interdisciplinary and Applied* 140, 2, 95-105.
- Baluch, B & Danaye- Tousi, (2005) Developmental dyslexia as a function of opaqueness and transparency of a word's spelling: Evidence from Persian. The Experimental Psychology Society meeting London 6-7 January 2005.
- Darzi, A., & Danaye Tousi, M. (2002). A study on impersonal constructions in Guilaki dialect of Lahijan. *Iranian Journal of Dialectology*.
- Danaye Tousi, M., & Darzi, A. (2000). A study on object control constructions in Persian. *Journal of Tehran University's Faculty of Letters and Humanities*.

Research Projects

- A study on the objectives and components of receptive/ productive language arts instruction in Iranian national language curriculum at different educational stages (in progress), Iran's Ministry of Education
- Phonological and semantic devices in Persian young children's poems, University of Social Welfare and rehabilitation
- A study on noun and verb naming skill of Persian 3-6 years old normal children, University of Social Welfare and rehabilitation
- Developmental dyslexia as a Function of Persian orthographic transparency, Middlesex University (UK)
- A study on Guilaki impersonal constructions, Tehran University

Referee on the following journals:

- Educational Innovations (Iranian Ministry of Education)
- Curriculum Studies (Iranian Society on Curriculum Studies)
- Advances in Cognitive Science (Iranian Institute for Cognitive Science Studies)
- Adab Pajoohi (University of Guilan)